

THE RESPONDENTS' ATTITUDES TOWARDS TRAINING AND DEVELOPMENT IN RELATION TO THEIR DEMOGRAPHICS

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ABSTRACT

A comprehensive comprehension of the workforce's demographic composition is essential for the accomplishment of training and development programs. Through the consideration of several aspects like age, job function, experience level, and educational background, firms can create programs that are not only efficient but also align with the distinct requirements and inclinations of their workforce. This individualized approach to training makes sure that everyone in the company has the abilities and information needed to succeed in their positions, which enhances the organization's overall performance and adaptability in a quickly changing business environment. The purpose of this study is to examine and analyze the relationship between respondents' attitudes towards Training and Development (T&D) and various demographic factors. In particular, the study focuses on four key demographic variables: age, gender, qualification, and experience. The goal is to understand whether and how these demographic factors influence the perceptions and attitudes of individuals within the organization towards T&D initiatives.

KEYWORDS: *Training and Development, Teachers, Attitude, Demographic Variables*

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